



Section 223 State Leadership

Are You Ready to Lead?

New State Directors Management Workshop
November 4-6, 2013

History

- Legislative basis for establishing pilot programs in 1964 Economic Opportunity Act
- 1966 - Adult Education Act established set aside for “special experimental demonstration projects and teacher training”

History (continued)

- 1974 – Established set aside at 15%
- 1988 amendments created Section 353 with set aside of “not less than 10%”
- 1991 National Literacy Act increased set aside to not less than 15%

WIA Title II

- Established Section 223 State Leadership Activities
- Reduced set aside to not more than 12.5%

Opportunities

- May be the strongest single tool in the State Directors Tool Box
- Helps to align field with state priorities
- Helps establish leadership role for the state office
- Flexible category of funds

What is the Purpose of State Leadership?

- To fund activities of statewide significance that promote the purpose of the act

What Kinds of Activities?

- Professional development programs to improve instructional quality
- Support for state or regional networks of Literacy Resource Centers
- Technology assistance, including staff training, to improve quality of technology

What Kinds of Activities? (continued)

- Program incentives for performance and coordination and integration
- Curriculum development
- Coordination of support services
- Integration of literacy and occupational training
- Linkages with postsecondary institutions

AND ...

- Very limited administrative activities
 - Providing technical assistance to eligible providers
 - Monitoring and evaluation of quality and improvement of adult education activities

OR ...

- Other Activities of Statewide Significance

How States Use 223 Funds

- Fund grants and contracts to conduct activities of statewide significance
- Fund State Literacy Resource Centers
- Support state staff who conduct activities of statewide significance under this section
- Fund local grantees to conduct activities consistent with section 223

Individual Exercise

- How are you currently using your leadership funds? How long have they been used for that purpose?
- What are prospective other ways the State could use these funds?
- What is highest priority? What are the implications of change?

Compliance Issues - General

- Must keep expenditures within the 12.5% cap
- Must follow state procurement rules in awarding grants and contracts
- Funded activities must be allowable under AEFLA

Compliance Issues – Staffing (1)

- Must be able to demonstrate that staff funded under section 223 are doing activities consistent with state leadership activities. Examples:
 - Curriculum development
 - Outreach and coordination with other agencies
 - Professional development

Compliance Issues – Staffing (2)

- May use funds to support monitoring and evaluation of grantees
- May use funds to provide technical assistance to grantees

Compliance Issues – Staffing (3)

- Staff activities that are not allowable under section 223
 - Administrative activities, such as, writing RFP, conducting competition, preparing grant awards, compiling federal reports, writing state plan, making grant payments to providers



Questions Please?