

Anystate

MEASURE	National Average	2010-11 PERFORMANCE	2011-12 TARGET	Proposed 2012-13 TARGET	Change from Performance	Final Agreed Upon 2012-13 TARGET	Change from Performance
ABE Beginning Literacy	41%	69%	76%	45%	-35%		-100%
ABE Beginning	44%	40%	40%	40%	0%		-100%
ABE Low Intermediate	45%	40%	43%	43%	7%		-100%
ABE High Intermediate	38%	31%	32%	34%	10%		-100%
ASE Low	42%	56%	52%	56%	0%		-100%
ESL Beginning Literacy	47%	36%	36%	40%	11%		-100%
ESL Low Beginning	49%	50%	42%	50%	0%		-100%
ESL High Beginning	52%	38%	40%	42%	11%		-100%
ESL Low Intermediate	48%	41%	35%	44%	7%		-100%
ESL High Intermediate	42%	37%	42%	40%	8%		-100%
ESL Advanced	24%	54%	58%	56%	4%		-100%
Subtotal on EFLs & SPLs	42.91%	44.73%	45.09%	44.55%	2.11%		-100.00%
HS Diploma/GED	60%	48%	89%	82%	71%		-100%
Entered Postsecondary Ed / Training	56%	44%	50%	27%	-39%		-100%
Entered Employment	48%	65%	56%	35%	-46%		-100%
Retained Employment	62%	63%	65%	29%	-54%		-100%
Subtotal on Follow-up Outcomes	56.50%	55.00%	65.00%	43.25%	-16.98%		-100.00%
Total	49.70%	49.86%	55.05%	43.90%	-7.44%		-100.00%
Director Signature:							Date Agreed To:
Date Negotiated:							

*** OPTIONAL - If Available, Estimated Baselines for Follow-up Measures Using Cohorts (based on State's analysis of sample cohorts, cohorts from 2010-11 data, comparison of characteristics of cohort with goal-setting students, past performance adjusted according to analyses by other States, other method?):**

HS Diploma/GED: 4934 _ out of 6068 **81%** _ Entered Employment: 7498 _ out of 21125 35%
 Entered Postsecondary Ed/Training: 1145 out of 4829 **24%** Retained Employment: 3182 out of 10976 **29%** _

State indicated participating in optional technical assistance offered through the NRS? ___ Yes ___ No

* Provision of these data estimates is voluntary. However, States are encouraged to provide these estimates since they offer a reasonable justification for reaching agreement on projected targets for PY 2012-13, particularly if the proposed targets reflect lower projections compared to 2010-11 performance levels and current 2011-12 targets.