REDEFINE YOURSELF.™

Annual HPOG Grantee Meeting

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Program Development Considerations

- Motivation
- Financial Environment
- Stakeholders/partners
- Lessons learned
- Process for approvals

Program Development Considerations: Speaker Notes

Motivation---what are the determining factors in developing a program. An example is community partner approaching the college demonstrating a need for a particular healthcare worker.

Financial Environment—assess job availability for graduates, and then the program start up costs. Equipment, faculty, staff, technology. Is there any grant money available for this type of program……

Stakeholders---- most likely will need to establish an advisory board for a healthcare program, so you want to involve these individuals early in the program planning. What their expectations are of a graduate, and then utilizing their expertise in the program planning.

Lessons learned--- Look at surrounding programs both with in your state, and nationally, find out what worked what didn't, many will share their curriculums.

Approvals---- need to determine what approvals are necessary and what their requirements are……college, state, federal, and then also the accrediting bodies…… Typically, a program is approved at the college level first, then progress thru state and accreditation. In MD, once the college has approved, it is sent to Maryland Higher Education Commission…who sends it out to all the community colleges for any feedback and then they review and approve. Once that is done, the program can be offered.

Creation of Proposal

- Accreditation/approval
- Design the program-method of delivery
- Technologies/resources needed (infrastructure)
- Outcomes and objectives
- Evaluation

Slide 3 Speaker Notes: Creation of Proposal: Speaker Notes

Accreditation---prior to starting proposal, need to determine the requirements for accreditation. Many of these you wouldn't apply for until you have a graduated class, but you want to develop the program based on the standards. Self-study forums. All are slightly different, but basically the same components.

A common accreditation is thru the Commission on Accreditation of Allied Health Education Programs. Their website spells out the process

https://www.caahep.org/Accreditation/CAAHEP-Accreditation-Process.aspx

Ex. Of standards: http://www.arcstsa.org/wp-content/uploads/2015/03/ST-Standards-2013.pdf

Including: Submission of request, self-study report, their review of the report, site visit, Site visit findings-programs response, they review the self-study and the site visit report, determine compliance, make a recommendation to the board, and finally the accreditation status decision.

Delivery– once you have decided on the program, need to determine the delivery format-face-to-face, online or hybrid

Technology/resources---what is needed to successfully implement….. Classroom, online and most probably lab---cost needs to be budgeted. Also need to look at manpower-who is going to develop and ready for the approval process, and then what faculty are needed to implement.

Outcomes/obj/eval—all needs to be based on the standards and also the end result—licensure/or certification.

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